

Instructions: Show all work clearly and justify each conclusion. Collaboration is encouraged, but *write up your solutions individually in your own words*.

For any **prove/disprove** problem: either give a proof, or give a specific counterexample (with a brief explanation of why it works).

Problem 1. For each set K , determine whether it is compact. If K is not compact, produce a sequence $(x_n) \subseteq K$ such that *every* convergent subsequence of (x_n) converges to a limit not contained in K . If K is compact, explain why every sequence in K has a subsequence converging to a limit in K . **Do not use Heine-Borel theorem for this problem!**

(a) $\mathbb{N}$.

(b) $\left\{1, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \dots\right\}$.

(c) $\left\{1 + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{n^2} : n \in \mathbb{N}\right\}$.

(**Hint:** You may have to use the fact that $\sum_{n=1}^{\infty} \frac{1}{n^2} = \frac{\pi^2}{6}$).

Problem 2. Assume K is compact and F is closed. For each of the following sets, decide whether it is definitely compact, definitely closed, both, or neither. In each case, *explicitly argue* your conclusion using any method (e.g., sequences, open covers, or the Heine-Borel Theorem).

(a) $K \cap F$.

(b) $\overline{F^c \cup K^c}$.

(c) $K \setminus F = \{x \in K : x \notin F\}$.

(d) $\overline{K \cap F^c}$.

Problem 3. Let A and B be nonempty subsets of $\mathbb{R}$. Show that if there exist disjoint open sets U and V with $A \subseteq U$ and $B \subseteq V$, then A and B are separated.

(**Hint:** As an intermediate step, first show that $\overline{A} \subseteq U$ and $\overline{B} \subseteq V$. Once you have this, the conclusion follows quickly from $U \cap V = \emptyset$.)

Problem 4. Let $K_1 \supseteq K_2 \supseteq K_3 \supseteq \dots$ be a nested sequence of nonempty compact sets. Show that the intersection

$$\bigcap_{n=1}^{\infty} K_n$$

is nonempty.

(**Hint:** For each $n \in \mathbb{N}$, choose a point $x_n \in K_n$ and consider the sequence (x_n) .)